

Inglés IV – Writing Quiz 2

RUBRIC & GRADING SCALE

Semester: 2024-2

The quiz must be completed on paper in class with a 60-minute time limit.

Criteria	(4) Excellent	(3) Good	(2) Fair	(1) Needs improvement
Task achievement	Addresses the topic effectively, presents clear main ideas by relevant supporting details. Demonstrates an excellent understanding of the subject matter.	Addresses the topic adequately. Presents main ideas with sufficient supporting details. Demonstrates a clear understanding of the subject matter.	Partially addresses the prompt. Presents main ideas but lacks depth in supporting details. Demonstrates a basic understanding of the subject matter.	Does not fully address the prompt. Lacks clarity and coherence in presenting main ideas and supporting details. Shows limited understanding of the subject matter.
Organization	Introduction effectively sets up the essay with a clear topic sentence. Paragraphs develop main ideas logically and cohesively. Conclusion effectively summarizes key points and reinforces the thesis.	Introduction provides a clear thesis statement and sets up the essay. Paragraphs develop main ideas logically, with generally effective transitions. Conclusion restates the thesis and summarizes key points. Generally, maintains clarity and coherence throughout the essay.	Introduction attempts to set up the essay but lacks clarity in the topic sentence statement. Paragraphs present main ideas with some organization, but transitions may be unclear. Conclusions attempt to summarize key points but may lack coherence.	Introduction lacks a clear statement of topic sentence. Paragraphs lack organization and coherence. Transitions between ideas are disjointed. Conclusion does not effectively summarize key points.
Vocabulary & Spelling	Language is precise and appropriate. Uses a variety of sentence structures effectively to convey meaning. Demonstrates a rich and varied vocabulary relevant to the topic. Maintains clarity and coherence throughout the essay.	Language is generally appropriate. Uses a variety of sentence structures to convey meaning effectively. Demonstrates a relevant vocabulary. Generally, maintains coherence throughout the essay.	Language is sometimes unclear or inappropriate. Sentence structures are basic and repetitive. Vocabulary may be limited or irrelevant to the topic. Some lack of clarity and coherence in the essay.	Language lacks clarity and coherence, making it difficult for the reader to follow. Uses basic sentence structures with limited vocabulary, which may be inappropriate or irrelevant to the topic. Overall, lacks engagement and coherence.
Grammar & Punctuation	Demonstrates consistently accurate grammar and punctuation usage. Spelling and capitalization are error free.	Demonstrates mostly accurate grammar and punctuation usage. Spelling and capitalization are generally correct with minor errors.	Demonstrates basic grammar and punctuation usage, but with noticeable errors. Spelling and capitalization may be inconsistent with noticeable errors	Demonstrates limited control over grammar and punctuation, leading to frequent errors. Spelling and capitalization errors are distracting and pervasive.

GRADING SCALE

Score	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Grade	1	1,3	1,6	1,9	2,3	2,6	2,9	3,2	3,5	3,8	4,2	4,7	5,1	5,6	6,1	6,5	7