Unit 1 Handout 1

Before Reading

I. Match the terms with their correct definitions.

1.	Guideline (n)	a.	of or relating to courts of law, judgment, or judges
2.	Treaty (n)	b.	to make people obey a law, or to make a particular situation happen or be accepted
3.	Judiciary (adj)	C.	information intended to advise people on how something should be done or what something should be $\underline{\hspace{1cm}}$
4.	Enforce (v)	d.	the state of having little or no money, goods, or means of support
5.	Fairness (n)	e.	quality of treating people equally or in a way that is right or reasonable
6.	Poverty (n)	f.	to cause to act, feel, think, or behave in a certain way; induce; influence
7.	Lead (v)	g.	involved in something or affected by it
8.	Concerned (adj)	h.	written agreement between two or more countries, formally approved and signed by their leaders

Reading Comprehension 1

What is Law? Laws are rules and guidelines established and enforced by the government and its entities. They vary from country to country, and there is a body of international laws applying to all countries that decide to ratify certain treaties or conventions. Laws establish what citizens, business, and governmental agencies are or aren't permitted to do. The judiciary system has the power to interpret them and to enforce them in all different situations.

What is Justice? Justice is a broad and somehow abstract concept based on equality of rights, fairness, kindness, dignity, moral and ethics. In a just world, we would not have discrimination, violence, abuses, poverty, slavery, and injustices in general. Therefore, all laws should be based on the idea of justice and all governments should defend enforcing national laws in a just and equal way. Furthermore, justice applies to all individuals without discrimination or limitations.

What is Ethics? Ethics is a system of moral principles which affect how people make decisions and how they consider leading their lives. Ethics is concerned with what is right or wrong for individuals and society.

Unit 1 Handout 1

After Reading

II. Complete the following sentences with the concepts taken from the reading. Pay attention to the verb forms when necessary.

guidelines	treaty	judiciary	to enforce
fairness	poverty	to lead	be concerned

a) Regardless the legal as principles.	pect, this case	_with the defendant's absence of I	mora
b) According to the ECLA	C, 10.7% of Chile's population still	lives under the	_ line
c) Peru has been negotiat agricultural exports.	ting a commercial	with India to increase its	
d) How difficult is	environmental laws	in your country?	
e) The them.	_of the project were very confus	ing, the team was not able to follo	W
f) She	her law career in a very profess	ional and successful way.	
g) Who appoints the	of the Supreme	Court in Chile?	
h) Laws should be applied distinction nor limitations		equality to all the citizens, with no	

Reading Comprehension 2

An ethical system is a way of deciding what is right or wrong in a consistent, reasoned, impartial manner. Consider the three important elements in this definition.

- A decision is made about a right or wrong action.
- The decision is reasoned.
- The decision is impartial.

Decision about a Right or Wrong Action

Many of your decisions have little effect on anyone except yourself. For example, your decision to buy blue jeans with wide pant legs instead of narrow ones has no ethical component. On the other hand, when you decide to discontinue medical support for an unconscious, terminally ill relative, it is an intensely ethical decision. To involve ethics, a decision must affect you or others in some significant way.

Unit 1 Handout 1

Reasoned Decisions

You often act in response to your emotions. For example, when you really like a movie, you might recommend watching it to friends with words such as, "It really made me feel good." Or when someone asks you why you made a particular comment, you respond, "I don't really know, I just felt like doing it." What you mean is that your feelings or emotions guided your actions. To make ethical decisions, you must consider making your decisions based on reason, not on emotion. People often reason about right and wrong by referring to a time-tested authority. The law is such an authority for some; religious texts are for others.

Impartial Decisions

Impartiality is the idea that the same ethical standards are applied to everyone. If it is wrong for you to engage in a certain action, then in the same circumstance, it is also wrong for me. So, by definition, ethics does not value one person or group of persons more than any other. Each person is an individual and should expect to receive equal respect and consideration from others. Impartiality requires that, in making ethical decisions, you need **to balance your self-interests with the interests of others**. Sometimes it is difficult to recognize the interests of others. Your self-interests can make your perceptions unclear and thus affect your ability to be impartial.

After Reading

III.	ı	Determine if the following statements are True (T) or False (F).
1.		ecision without an ethical component has little effect on anyone except the person ing the decision
2.		nake ethical decisions, you must consider making your decisions based on reason, not motion
3.	-	artiality is the idea that the same ethical standards are applied to everyone, regardless leir individual needs or circumstances
4.	-	ertiality requires that, in making ethical decisions, you need to balance your self-rests with the interests of others
5.		interests always lead to better decisions because they ensure that we prioritize our needs above those of others
IV.	á	Work in small groups or pairs. Reflect on 2 decisions you have made recently, that affected others in a significant way. Explain how those decisions were a) ethical, b) non-ethical.
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