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Extinction in multiple contexts reduces the return of extinguished responses:

A multilevel meta-analysis

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Abstract

Extinguished responses have been shown to reappear under several circumstances, which is considered to model relapse after exposure therapy. Conducting extinction in multiple contexts has been explored as a technique to decrease the recovery of extinguished responses. The present meta-analysis aimed to examine whether extinction in multiple contexts can consistently reduce the recovery of extinguished responses. After searching in several databases, experiments were included in the analysis if they presented extinction in multiple contexts, an experimental design, and an adequate statistical report. Cohen's d was obtained for each critical comparison and weighted to obtain the sample's average weighted effect size. Analyses were then performed using a multilevel meta-analytic approach. Twenty-five studies were included, with a total sample of 37 experiments or critical comparisons. The analyses showed a large effect size for the sample, moderated by the length of CS exposure, type of experimental subject, and type of recovery. The robust effect of extinction in multiple contexts on relapse should encourage clinicians to consider extinction in multiple contexts as a useful technique in therapy and research.

Keywords: Extinction, Exposure Therapy, Extinction in Multiple Contexts, Recovery, Relapse.

Extinction in multiple contexts reduces the return of extinguished responses:

A multilevel meta-analysis

Extinction learning was first described by Ivan P. Pavlov at the early stages of the experimental study of classical conditioning (Pavlov, 1927). In his extinction experiments, Pavlov found that after conditioned salivation (i.e., conditioned response, CR) to an auditory cue has been established by pairing the auditory stimulus (i.e., the conditioned stimulus, CS) with food (i.e., unconditioned stimulus, US), this conditioned responding decreased when the auditory cue was repeatedly presented in the absence of food (i.e., extinction took place). Since then, the generality of extinction and its related phenomena have been widely studied for theoretical (e.g., Bouton, 1993; Bouton et al., 2021; Delamater, 2004; Delamater & Westbrook, 2014; McConnell et al., 2013; McConnell & Miller, 2012; Miguez, Witnauer, et al., 2014; Miller & Laborda, 2011; Nihei et al., 2020; Uengoer et al., 2020) and translational as well as applied reasons (e.g., Bowers & Ressler, 2015; Crombie et al., 2021; Lipp et al., 2020; O'Malley & Waters, 2018; Quezada et al., 2018; San Martín et al., 2018; Scheveneels et al., 2019; Spix et al., 2021; Waters et al., 2021; Zbozinek & Craske, 2018).

Regarding the potential applications of extinction, in the last couple of decades, a good deal of attention has been given to the study of extinction as a model for exposure therapy, since extinction learning is likely the most relevant basic phenomenon involved in this type of treatment (e.g., Craske et al., 2018; Waters et al., 2021). Just as with extinction in the laboratory, conditioned responding decreases in exposure therapy when patients are repeatedly confronted with situations and stimuli that, for example, have been previously associated with aversive consequences or with the effect of drugs in the organism (e.g., Laborda & Miguez, 2015; Mellentin et al., 2017). In the case of anxiety-related disorders (Craske et al., 2018), fear and

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3 anxiety responses decrease as patients are systematically confronted with their feared stimuli and
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5 situations, in the absence of their expected aversive consequences (e.g., exposure to the image of
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7 a dog for a phobic patient in the absence of its feared biting). Exposure therapy is the most
8
9 effective therapeutic approach to most anxiety disorders (e.g., Chambless & Ollendick, 2001;
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11 Parker et al., 2018). However, in certain situations, we can expect relapse after treatment, a
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13 situation that in the case of fear and anxiety has been denominated return of fear (e.g., Rachman,
14
15 1989).
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19 In the experimental study of extinction, several situations that resemble and model the
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21 return of extinguished responses after exposure therapy have been described (e.g., Bouton, 2002;
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23 Vervliet, Craske, et al., 2013; Vurbic & Bouton, 2014). In a spontaneous recovery situation,
24
25 extinguished responses return when they are tested a time after extinction treatment (e.g., Pavlov,
26
27 1927; Rescorla, 2004), and in a renewal situation, extinguished responses return when they are
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29 tested out of the context in which extinction took place (e.g., Alfaro et al., 2018; Bouton &
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31 Bolles, 1979; Bouton & King, 1983; Polack et al., 2011). For example, if the acquisition of an
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33 association occurs in one context (A), extinction in a second context (B), and testing takes place
34
35 back in the acquisition context (A), we are referring to an ABA renewal design. If instead testing
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37 occurs in a third context (context C), we are referring to an ABC renewal design.
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42 Many behavioral manipulations have been developed to prevent response recovery after
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44 experimental extinction, with the expectation that they could also hold translational value and are
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46 potentially able to reduce relapse after exposure therapy (e.g., Bouton, Woods, et al., 2006;
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48 Laborda et al., 2011; Lipp et al., 2020; also see Laborda et al., 2014 for similar manipulations
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50 applied to fear prevention). However, not all reports have been positive concerning the
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3 effectiveness of these techniques (e.g., Bouton, García-Gutiérrez, et al., 2006; Bustamante et al.,
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5 2019; Neumann, 2006).

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8 Based on the human learning literature, in which training an association in multiple
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10 contexts has shown to improve its recovery (e.g., Smith, 1982, 1985; Smith et al., 1978; for an
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12 example in conditioning without extinction see Miguez, Laborda, et al., 2014), Bouton (1991)
13
14 suggested that training extinction in several different contexts, may encourage the potential
15
16 generalization of extinction learning to other circumstances or contexts, and thus help decrease
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18 post-extinction recovery and relapse. Gunther et al. (1998) were the first to empirically evaluate
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20 whether extinction in multiple contexts does reduce recovery after extinction training, in a study
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22 conducted with rats. In their first experiment, subjects in the experimental group received fear
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24 conditioning in one context (A), extinction in three different contexts (BCD), and were finally
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26 tested for fear responding in yet another new context (E), that is, an ABC renewal design with
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28 extinction in multiple contexts. This group showed significantly less fear recovery than subjects
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30 in the control group, which received the same treatment, but with extinction in only one context
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32 (B), demonstrating for the first time that extinction in multiple contexts can reduce the recovery
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34 of extinguished responding, in this case preventing the ABC renewal of extinguished conditioned
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36 fear. In humans, this technique was first reported by Pineño and Miller (2004), using a predictive
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38 learning task. In their first experiment, participants had to avoid “mines” that were predicted by
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40 different lights as they were driving a truck with war refugees. Different town names were used
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42 as different contexts. For one group, the predictive relationship was trained in one context (A),
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44 extinguished in a different one (B), and then tested in a third context (C), while a second group
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46 received similar acquisition in one context (A), extinction in three different ones (BCD), and
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48 finally testing in a different context (E). Finally, a third group received similar training in only
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3 one context (A). The results showed that there was ABC renewal in humans, as well as
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5 attenuation of recovery after the extinction of predictive learning in multiple contexts,
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7 complementing the work that had been developed in non-human animals.
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10 Since then, numerous studies have evaluated whether extinction in multiple contexts
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12 could prevent the recovery of extinguished conditioned responses, in different preparations and
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14 across different research groups and laboratories (e.g., Bernal-Gamboa et al., 2020; Chelonis et
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16 al., 1999; Glautier et al., 2013; González et al., 2016; Olatunji et al., 2017; Shibani et al., 2013).
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18 However, some reports have also failed to observe an effect of the treatment on response
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20 recovery (e.g., Bouton et al., 2006; Hermann et al., 2020; Neumann, 2006). Thus, it is of interest
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22 to integrate and review the existing evidence in order to examine whether extinction in multiple
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24 contexts is an effective tool for preventing relapse, and which elements present in the different
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26 studies might affect this effectiveness.
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31 Even when some researchers have presented partial narrative syntheses concerning this
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33 and other techniques to reduce recovery after extinction (e.g., Laborda et al., 2011; Pittig et al.,
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35 2016; Weisman & Rodebaugh, 2018), to date, no meta-analysis nor systematic review on this
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37 effect has been conducted. Recently, Chao and colleagues (2021), have posted a preprint of a
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39 protocol aimed to systematically review and integrate the effect of extinction in multiple
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41 contexts, but focusing solely on fear recovery; the results to our knowledge have not been
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43 published yet.
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47 Therefore, the aim of the present study was to review and integrate, using a multilevel
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49 meta-analytic approach, the evidence regarding the effect of conducting extinction in multiple
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51 contexts across all available experimental preparations, settings, and experimental subjects and
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53 participants. The analysis was conducted by estimating and integrating the effect sizes of the
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3 studies and calculating confidence intervals, using a multilevel meta-analytic approach (Van den
4 Noortgate et al., 2015; Fernández-Castilla et al., 2020). We hypothesized, based on the available
5 evidence, that extinction in multiple contexts would be effective at reducing response recovery or
6 relapse, although potentially sensitive to differences in the experimental preparations used to
7 examine it.
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15 The protocol for the present study was not published before the review was conducted,
16 but it is now available as Supplementary Material.
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18 19 20 **Method**

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22 The present research synthesis was performed following PRISMA and APA
23 recommendations for conducting and reporting meta-analytical studies (Appelbaum et al., 2018;
24 Cooper, 2017, 2018; Moher et al., 2009; Page et al., 2021).
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28 29 **Search Strategy**

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31 The following electronic databases were searched: Web of Knowledge (formerly Web of
32 Science), Scopus, and APA PsycInfo. Additionally, two further searches were implemented in
33 search for grey literature at PsyArXiv Preprints and the ProQuest Dissertations and Theses
34 Global Database. Finally, the reference lists and previous citations of all selected articles were
35 searched, and all corresponding authors were contacted via email and asked for both unpublished
36 and published results. The final search was performed in June 2023.
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45 Search terms were derived from existing literature on extinction in multiple contexts,
46 which was previously known by the authors. The obtained search terms were compared and
47 extended using the online APA Thesaurus of Psychological Index Terms (available on
48 <https://www.apa.org/pubs/databases/training/thesaurus>), in order to assess their accuracy and
49 obtain potential synonyms. The critical search terms were: ‘extinction’ AND ‘multiple contexts’
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3 AND 'recovery', but we also included variants on each of these terms (Extinction: 'exposure'
4 OR 'confrontation' OR 'outcome interference'; multiple contexts: 'several contexts' OR 'many
5 contexts'; recovery: 'ABC' OR 'ABA' OR 'AAB' OR 'AAC' OR 'renewal' OR 'spontaneous
6 recovery' OR 'reinstatement' OR 'rapid reacquisition' OR 'relapse' OR 'return' OR 'resurgence'
7 OR 'reoccurrence' OR 'context shift' OR 'context change'). Truncated search terms were used
8 when corresponding (i.e., 'extin*' instead of 'extinction'). For the specific search terms used in
9 each database see the Supplementary Material.
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19 **Study Selection and Eligibility Criteria**

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21 Two independent researchers (JB and MS) selected the studies for the analysis, screening
22 titles and abstracts against the eligibility criteria. In the cases that were deemed relevant or
23 ambiguous, the whole text was screened. After the first independent screening, both reviewers
24 met to compare and resolve discrepancies. In all cases, the final eligibility decision was made by
25 four researchers (JB, MS, GM, and ML).
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33 Studies were selected for the present meta-analysis if they a) presented extinction training
34 in multiple contexts; b) were written in either English or Spanish; c) presented a post-extinction
35 recovery assessment (e.g., renewal, spontaneous recovery); d) used an experimental design (i.e.,
36 presence of experimental and control conditions, manipulation of an independent variable, and
37 random assignment of subjects or participants to the different conditions); e) compared a
38 multiple contexts condition with a single context condition, and f) reported effect size statistics
39 or, otherwise, enough descriptive data to calculate them. In the cases in which the presence of
40 one or more of these elements was unclear, the authors examined the articles to reach a
41 consensus for inclusion or exclusion. These criteria for study selection also serve to control for
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bias and/or quality of the individual studies, since they also assess the method and design with which the studies were conducted.

Data Collection

Data from all selected articles were extracted and codified by two independent reviewers (JB and MS). For the codification process, a data extraction sheet was developed by four of the researchers (JB, MS, GM, and ML), according to the following: a) Title; b) Publication date; c) Research group and/or laboratory in which the experiment was performed; d) Experimental subjects (i.e., rodents, humans, etc.); e) Type of sample (e.g., clinical, pre-clinical, etc.); f) Experimental tasks (e.g., fear conditioning, taste aversion, etc.); g) Dependent variables (e.g., number of responses per time unit, latency of response, etc.); and h) Other elements of the experimental design and/or the task: CS, US, number of trials and sessions, number of extinction contexts, type of recovery, and statistical data. Importantly, an “experiment” was defined, according to the eligibility criteria, as any individual comparison between a multiple and a single context condition; thus, a factorial design that compared, for instance, the effect of multiple contexts extinction on both ABA and ABC renewal, would be analyzed as two different experiments instead of one.

Measures and Data Analysis

Statistical analyses were performed using Cohen’s d (Cohen, 1988). Values between 0.2 and 0.5 are conventionally considered to indicate a small effect size, between 0.5 and 0.8 a medium effect size, and 0.8 and larger indicate a large effect size. When effect size data was not directly available in the study, it was estimated from descriptive data using the online calculator made available by Wilson (n.d.; available on <https://campbellcollaboration.org/research-resources/effect-size-calculator.html>). When no

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3 descriptive data was provided, effect size statistics were either calculated from descriptive data
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5 (means and standard error of the mean or SEM) extracted from the figures using the
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7 WebPlotDigitizer online tool (Rohatgi, 2020; available on <https://automeris.io/WebPlotDigitizer>)
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9 or obtained through direct communication with the corresponding author.
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12 Based on the extracted data, an estimation of Cohen's d for each critical comparison was
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14 performed using the different dependent variables available for each experiment, that is, any
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16 measure that provided a direct comparison between performance after extinction in single and
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18 multiple contexts. All dependent variables were codified, and their effect size computed for the
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20 analyses.
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23 Analyses were then performed based on a multilevel approach using the MetaForest
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25 package for R (which includes the commonly used Metafor package; Viechtbauer, 2010; Van
26
27 Lissa, 2017), which fitted the data into a three-level model. A multilevel meta-analysis is the
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29 recommended technique when the effect sizes are dependent and/or nested, and the correlation
30
31 between variables is unknown (e.g., Fernández-Castilla et al., 2020). This approach is required in
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33 this case since experiments in this field usually examine the effect of the manipulation across
34
35 several dependent variables.
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39 Heterogeneity was examined using Q (Hedges, 1982); a significant Q -value indicates that
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41 the studies in the meta-analysis are unlikely to have a common effect size. Alpha was set to .05.
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43 An exploratory analysis of relevant categorical moderators was also conducted using the
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45 MetaForest package (Van Lissa, 2017), which applies a machine learning approach based on a
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47 tree algorithm to the raw effect sizes. A "tree algorithm" divides the data into groups by selecting
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49 one moderator, and finding the value that leads to the most homogeneous post-split group. This
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51 division is repeated after each split, until a criterion is reached or the number of cases is too
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3 small to continue. MetaForest conducts the analysis by drawing a number of bootstrap samples
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5 on which a tree grows. Then, all predictions by the trees are averaged, thus selecting the
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7 categorical moderators which show a consistent effect on the replications. In this case, the
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9 retained moderators had to have an effect on more than 50% of the replications.
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12 Finally, no publication bias analysis was conducted, considering that, to our knowledge,
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14 there is yet no reliable technique to assess it within a multilevel meta-analysis (for a thorough
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16 analysis, see Fernández-Castilla et al., 2021).
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19 Results

20 Study Selection

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22 Results of the search can be seen in the following PRISMA flow diagram (Figure 1). A
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24 total of 402 studies were found across all sources, of which 101 were first found on Web of
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26 Knowledge, 40 on Scopus, 45 on APA PsycInfo, 215 on ProQuest Dissertations & Theses Global
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28 and one (consisting of unpublished data) that was received directly from one researcher. After
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30 eliminating duplicates, 332 studies remained: 101 obtained on Web of Knowledge, two on
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32 Scopus, 14 on APA PsycInfo, 214 on ProQuest Dissertations & Theses Global, and one from a
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34 researcher. No studies were found in the references lists. Afterward, these 332 studies were
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36 screened by title and abstract; 302 were discarded because no extinction training was included,
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38 and the remaining 30 studies were screened by text. Of these 30, four were discarded because
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40 effect size statistics were not reported, and it was not possible to extract them from figures or
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42 descriptive data; one study was discarded because it did not compare multiple contexts extinction
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44 with a single context condition. Thus, the final sample consisted of 25 studies, in English,
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46 published between 1998 and 2023, and from which 37 individual experiments (or critical
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48 comparisons), with 57 effect sizes, were included in the analyses (see Table 1).
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Effect of Extinction in Multiple Contexts on Response Recovery

Effect sizes and the corresponding confidence intervals for each experiment are depicted in Figure 2. The results of the multilevel analysis showed a large aggregate effect size for the 37 experiments and 57 effect sizes, Hedge's $g = 0.92$, $CI_{95\%}[0.68-1.16]$. The Q -value obtained was 257.71, which is higher than the critical chi-square value ($df = 56$), indicating that the sample was heterogeneous. The variance distribution across the three levels of the analysis was 18.82% in Level 1 (participants), 32.74% in Level 2 (within-studies), and 48.42% in Level 3 (between-studies).

Moderator Analysis

The exploratory moderator analysis conducted permutations using the categories of "CS exposure", which divided the studies according to "long", "medium" or "short" exposure times based on the CS duration multiplied by the number of extinction trials ("long" consisted of studies with more than 900 s of total exposure; "medium" between 300 s and 900 s of exposure, and "short" under 300 s; "NA" depicts those studies for which exposure time could not be estimated); "experimental subject" (rodents or humans); "type of sample" (clinical, pre-clinical or non-pathological); "experimental task" (fear conditioning, predictive learning, alcohol reactivity/tolerance or instrumental conditioning), and "recovery type" (ABA renewal, ABC renewal, or ABC renewal plus spontaneous recovery). The results of the analyses (shown in Figure 3) indicated that "CS exposure" had a recursive variable importance of 86%, that is, it had an effect in 86% of the replications; "experimental subject" had a variable importance of 83%, and "type of recovery" of 66%. Both "type of sample" and "experimental task" failed to reach the 50% threshold, with recursive variables importance of 48% and 32%, respectively.

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3 A partial dependence analysis further explored the direction of the effect within each of
4 the retained moderators (Figure 3). The analyses regarding CS exposure showed that on average
5 both short and long exposure times were associated with somewhat greater effect sizes than
6 moderate exposure times; in the case of experimental subjects, experiments conducted with
7 human participants had overall a greater effect size than experiments with rodents. Finally,
8 regarding the type of recovery, experiments that examined ABC renewal plus spontaneous
9 recovery or ABA renewal showed greater effect sizes than those conducted in ABC renewal. It is
10 worth noting, however, that a partial dependence analysis does not conduct hypothesis testing;
11 thus, it does not show whether these differences are significant, only that they are on average
12 numerically different (Van Lissa, 2017).
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26 Discussion

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28 The present multilevel meta-analysis examined the effect of extinction in multiple
29 contexts on response recovery. The findings show that, overall, extinction in multiple contexts
30 has a large effect in reducing response recovery. Heterogeneity, measured with Q , was also
31 significant. The exploratory moderator analysis indicated that the categories with impact on the
32 effect sizes were exposure time to the CS, the experimental subject, and the type of recovery.
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40 The main relevance of the present meta-analysis lies in its multi-level approach, which
41 integrated effect sizes obtained from different dependent variables, across different experimental
42 preparations, and with different experimental subjects. The results show that extinction in
43 multiple contexts has a large effect on response recovery, and a high level of confidence as
44 shown by the confidence interval around the average effect size. Thus, the present results
45 indicate that extinction in multiple contexts might be a useful tool for clinicians in this regard.
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3 These results are however qualified by the heterogeneity of the sample, as shown by Q.
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5 The high level of heterogeneity in this case means that there are differences between studies that
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7 are not explained by either sampling error or by the assumed distribution of the effect sizes
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9 (Cooper, 2017), and thus do not allow the assumption that the effect is similar in every context.
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11 In this regard, the moderator analysis suggested several sources for this heterogeneity. The
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13 moderators with the largest impact on the effect sizes were experimental subject (with a greater
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15 effect in humans compared to rodents); type of recovery (with the effect on ABC renewal being
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17 smaller than on both ABA, and ABC renewal plus spontaneous recovery), and exposure time
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19 (with a smaller effect in moderate exposure time than in both long and short exposure). The first
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21 result is somewhat counterintuitive in that animal studies should allow a more complete
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23 experimental control, and less variability in outcomes than human studies. This should in turn
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25 lead to more consistent and larger effects. This assumption seems to be unfounded, at least
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27 according to the present data, which suggests that human studies are equally useful in detecting
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29 large effect sizes.
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35 Regarding the effect of exposure time, at first glance it is consistent with previous
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37 evidence suggesting that extinction in multiple contexts with longer extinction or exposure times
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39 might be particularly effective in reducing recovery (e.g., Laborda & Miller, 2013; Thomas et al.,
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41 2009); however, the present results show that shorter exposure times are also associated with
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43 larger effect sizes; that is, both small and large amounts of extinction training in multiple
44
45 contexts are similarly effective. Why it is the case is not clear; further research might aim at
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47 examining this issue more systematically. Finally, the moderator analysis also showed that the
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49 effect of extinction in multiple contexts was larger when it was tested on ABC renewal plus
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51 Spontaneous Recovery, or on ABA renewal, compared to only ABC Renewal. This is consistent
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3 with previous evidence showing that, typically, ABC renewal is weaker than ABA renewal, and
4 sometimes even not observed (e.g., Harris et al., 2000; Neumann, 2006; Üngör & Lachnit, 2006).
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6 While at first this result might appear counterintuitive (since the treatment should have a greater
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8 impact on weaker types of recovery), it is likely that a stronger recovery makes it easier to
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10 observe any decrement since it provides with a stronger comparison baseline; furthermore, from
11
12 an associative viewpoint it is also likely that there is a larger effect with stronger recovery types
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14 as a result of a stronger error correction (e.g., Rescorla & Wagner, 1972). In other words, a
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16 stronger renewal should be the result of a stronger recall of the acquisition context compared to
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18 extinction; regardless of the associative mechanisms behind it, if extinction in multiple contexts
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20 counteracts this recall, the effect should be more pronounced with a stronger renewal than with a
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22 smaller one.
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29 No clear recommendations for clinicians are evident from these analyses. From the first
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31 one, it can only be surmised that there is a reliable effect of extinction in multiple contexts in
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33 human participants across different preparations, and not only in animal studies. The length of
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35 exposure time does not offer a clear guideline, since both short and long exposure times are
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37 associated with a larger effect; neither does the recovery type, considering that in therapy there is
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39 usually no report of the type of recovery being treated, and as such, it is not a relevant factor
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41 (e.g., Laborda & Miller, 2012).
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45 A qualitative assessment of the variability within the evidence shows that there is a large
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47 diversity of experimental tasks and approaches to the study of extinction and relapse. The present
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49 meta-analysis integrated experiments conducted in both rodents and humans, and in several
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51 highly different experimental tasks. Although only one of the moderators (experimental subject)
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53 can be considered as a procedural variable, the codification of the experiments revealed a high
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3 variability within each moderator, and also within studies. For instance, although all experiments
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5 in fear conditioning with human participants correspond theoretically to the same procedure, all
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7 differ in variables such as the dependent measures used, type and length of CS, number and
8
9 duration of trials, etc. As a result, several categories were not useful for the analysis because of
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11 small sample sizes, which might introduce variability that is not necessarily expressed in the
12
13 present analysis.
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17 On a conceptual level, one final element to consider is that, empirically speaking, there is
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19 no certainty that the present meta-analysis integrated a single effect; it is possible that when we
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21 compare, for instance, extinction of fear conditioning and of magazine approach, we are
22
23 effectively comparing different response systems (e.g., Fanselow, 1994; Fanselow & Wassum,
24
25 2016) with different features and mechanisms. Arguably, the main approach to this issue in
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27 historical terms has been to consider the several learning tasks promoting a single phenomenon
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29 with similar underlying mechanisms, which is reflected in the highly diverse studies integrated
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31 into this synthesis. One way to improve future syntheses of the evidence in this field would be to
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33 standardize the different experimental tasks and procedures to some extent (e.g., Vervliet,
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35 Baeyens, et al., 2013); whenever possible, the different studies using a given learning task should
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37 implement similar parameters and procedures. This would probably improve replicability and
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39 comparability in the field and make the assessment of the evidence much easier for both
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41 theoretical and applied purposes. Such standardization effort might take form, for instance, as a
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43 pre-registered set of experiments conducted in different laboratories with similar experimental
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45 subjects and parameters, with the aim of assessing the effectiveness of manipulations such as
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47 extinction in multiple contexts on recovery and/or relapse in a consistent and probably more
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49 definitive manner.
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3 Regarding the limitations of the present synthesis, at least two relevant elements are
4 related to the overall quality and accessibility of the evidence. The first one is the nature of the
5 statistical analyses reported in the literature. Older studies rely almost exclusively on a report of
6 the p -value, while estimates of statistical power and reports of effect size are usually absent,
7 although this changes gradually with more recent studies (see e.g., Gunther et al., 1998; Bouton
8 et al., 2006, for examples of the first case, and Krisch et al., 2018, for a more recent and thorough
9 statistical report). This resulted in that most effect sizes had to be estimated based on descriptive
10 data either provided in the studies or extracted from their figures. These estimations show, as
11 depicted in Figure 2, that even in studies that reported a statistically significant effect, confidence
12 intervals often include zero, meaning that there is a high likelihood that in such cases there is no
13 effect, or it is very small. Researchers in this field and others should strive to report
14 comprehensive descriptive data and statistical analyses, including at least effect sizes with their
15 corresponding confidence intervals.
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33 Second, the evidence analyzed in the present synthesis is also limited in the sense that
34 several sources (e.g., conferences or congress abstracts) were not included, and the search was
35 limited to electronic databases, even in the case of gray literature. An effort in contacting each
36 corresponding author for non-published data yielded only one result. The results of the search
37 strategy thus do not include most of the potential unpublished data.
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45 Related to the last point, the lack of publication bias analysis represents a third limitation
46 of the present meta-analysis. To our knowledge, there is no reliable method to analyze selection
47 bias in multi-level meta-analysis. According to Fernández-Castilla et al. (2021), the most used
48 bias analyses (e.g., Sterne & Egger, Funnel plot Test, and Trim and Fill) are overall inadequate,
49 unless several different conditions are met for each technique. For example, their simulations
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3 showed that Trim & Fill worked well when the population effect size was moderate to large,
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5 there was a high variability among effect sizes, and many effect sizes were included in the
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7 analysis. Considering this uncertainty regarding the usefulness of the analysis, and whether or
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9 not all assumptions are met by the present sample, publication bias was not assessed; this means
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11 that there is no certainty that the sample of this analysis is representative of the evidence.
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15 Overall, the data suggest that extinction in multiple contexts should be an effective
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17 manipulation for reducing relapse in exposure therapy. Even if we take the heterogeneity of the
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19 sample into account, in all sub-samples the effect size varied from moderate to large, and with
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21 reliable confidence intervals; thus, the present results suggest that the effect of multiple contexts
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23 extinction appears to be general and should be recommended as a technique for clinicians.
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31 The authors have no competing interests to declare.
32

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44 Investigation, Data Curation, Writing - Original Draft, Writing - Review & Editing,
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Figure 1

PRISMA Flow Diagram for Articles Search and Selection

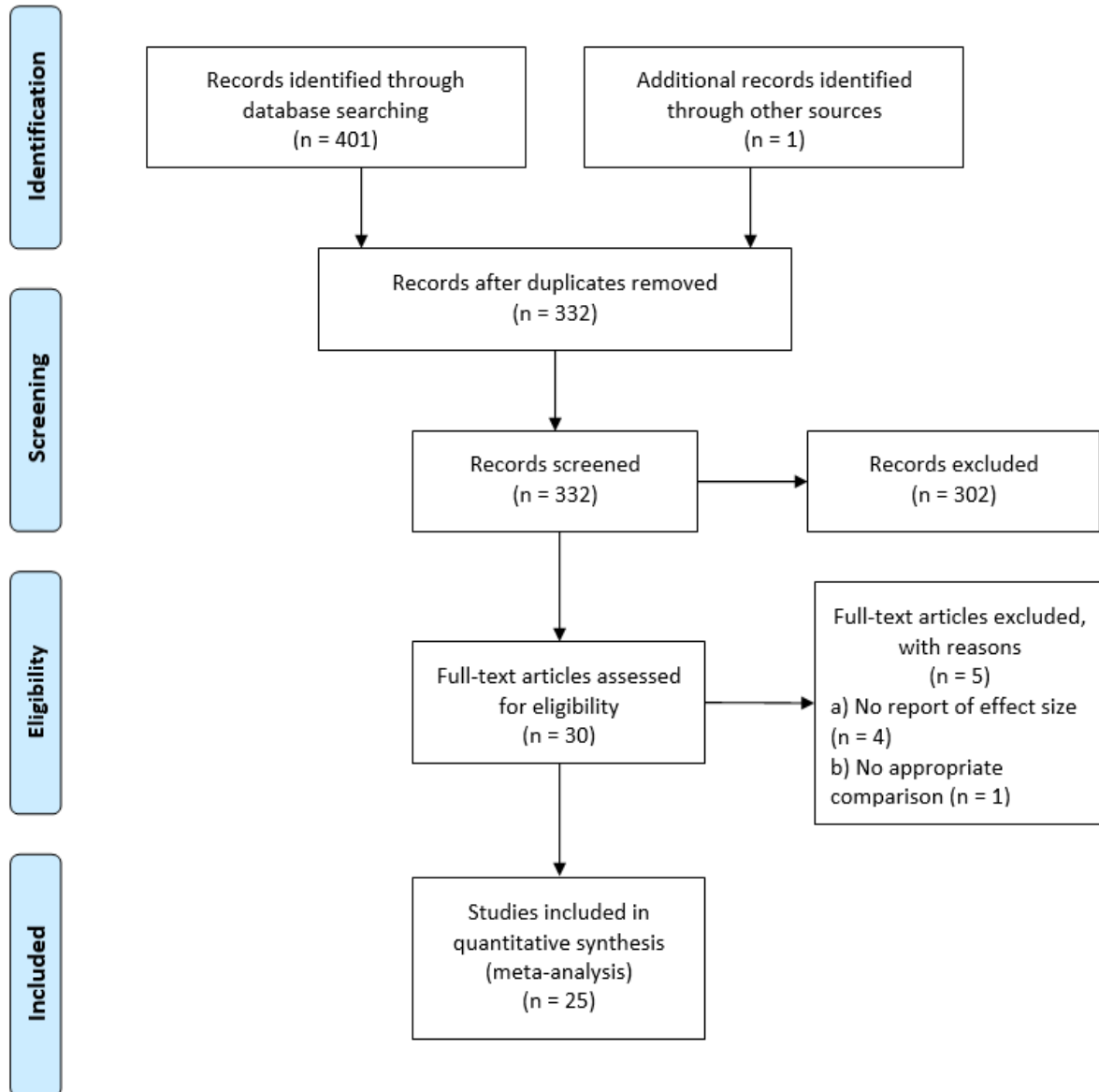
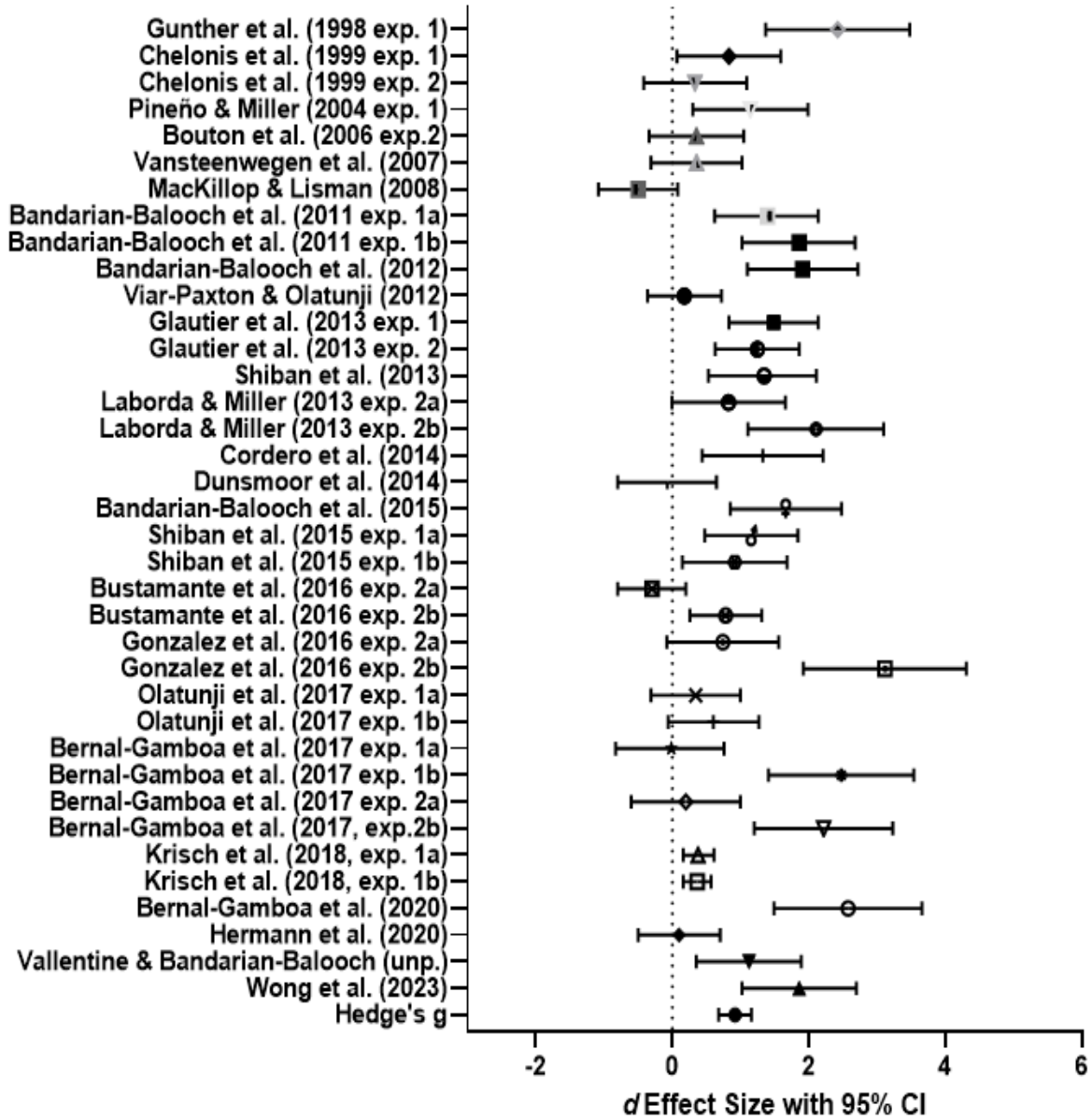


Figure 2

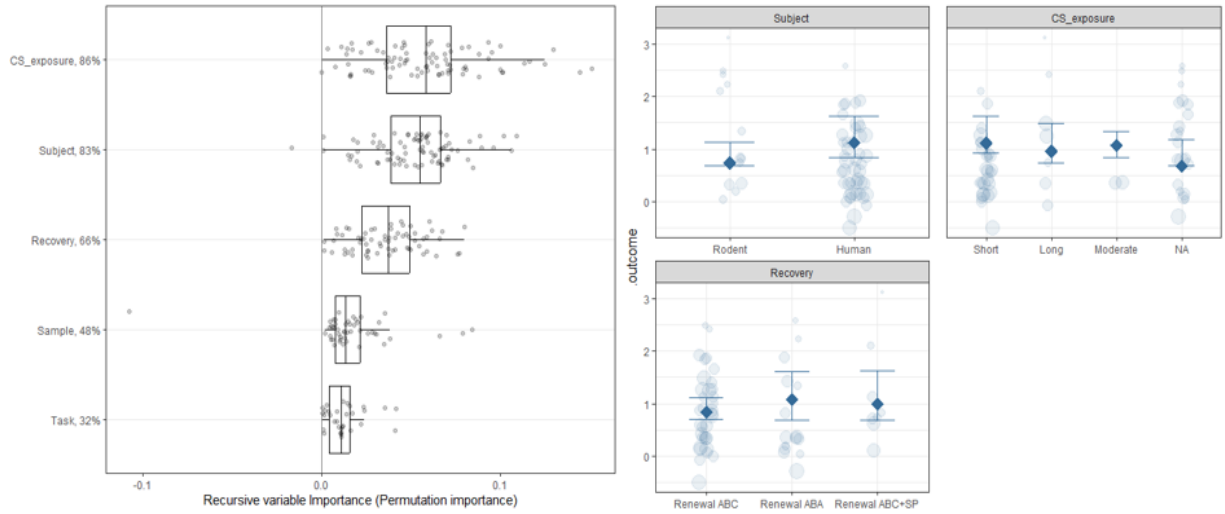
Estimated effect sizes and confidence intervals of each critical comparison



Note. Lines indicate the effect sizes and the corresponding 95% confidence intervals. The last line represents the integrated effect size. Effect sizes for each dependent variable are reported separately in the same order as in Table 1.

Figure 3

Moderator analysis (variable importance and partial dependence)



Note. Points indicate individual effect sizes. Brackets indicate the 95% percentile interval of the predictions of individual trees of the model.

Table 1

Characteristics of the studies included in the meta-analysis

Articles	Critical Comparisons	Subjects or participants	Sex	Experimental Task	Type of Recovery	Dependent Variables	Total Exposure Time
Gunther et al. (1998)	1	Rodent (Sprague-Dawley)	Both	Fear conditioning	Renewal ABC	Conditioned suppression (lick suppression)	Long
Chelonis et al. (1999)	2	Rodent (Sprague-Dawley)	Both	Conditioned taste aversion	Renewal ABA	Conditioned suppression (of water)	-
Pineño & Miller (2004)	1	Human (General)	Both	Predictive learning	Renewal ABC	Conditioned suppression (button suppression)	Short
Bouton et al. (2006)	1	Rodent (Wistar)	Female	Fear conditioning	Renewal ABA	Conditioned suppression (button suppression)	Moderate
Vansteenwegen et al. (2007)	1	Human (Preclinical)	Both	Fear conditioning	Renewal ABC	Self-report (fear); Skin conductance; valence report; disgust report	Moderate
McKillop & Lisman (2008)	1	Human (General)	Both	Alcohol reactivity	Renewal ABC	Self-report (urge to drink); salivation	Long
Bandarian-Balooch & Neumann (2011)	2	Human (General)	Both	Fear conditioning	Renewal ABA	Self-report (expectancy of the US); latency	-
Bandarian-Balooch et al. (2012)	1	Human (General)	Both	Fear conditioning	Renewal ABC	Self-report (expectancy of the US); startle blink	-
Viar-Paxton & Olatunji (2012)	1	Human (General)	Both	Conditioned disgust	Renewal ABC	Self-report (distress); skin conductance; BAT	Short
Glautier et al. (2013)	2	Human (General)	Both	Predictive learning	Renewal ABC	Self-report (prediction)	Short
Laborda & Miller (2013)	2	Rodent (Sprague-Dawley)	Both	Fear conditioning	Renewal ABC+ Spontaneous Recovery	Conditioned suppression (lick suppression)	Long
Shiban et al. (2013)	1	Human (Clinical)	Male	Fear conditioning	Renewal ABC	Self-report (expectancy of the US); skin conductance; BAT	Short

Extinction in Multiple Contexts

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1								
2								
3	Cordero et al. (2014)	1	Rodent (NMRI mouse)	Male	Conditioned ethanol tolerance	Renewal ABA	Ataxic Response	-
4								
5	Dunsmoor et al. (2014)	1	Human (General)	Both	Fear conditioning	Renewal ABC + Spontaneous Recovery	Fear potentiated startle	Short
6								
7	Bandarian-Balooch et al. (2015)	1	Human (Preclinical)	Both	Fear conditioning	Renewal ABC	Self-report (fear); BAT; heart rate	-
8								
9	Shiban et al. (2015)	2	Human (Clinical)	Both	Fear conditioning	Renewal ABA	Self-report (fear); skin conductance; BAT	Short
10								
11	Bustamante et al. (2016)	2	Human (General)	Both	Predictive learning	Renewal ABA & renewal ABC	Self-report (expectancy of the US)	-
12								
13	González et al. (2016)	2	Rodent (Sprague-Dawley)	Male	Conditioned ethanol tolerance	Renewal ABC	Ataxic Response	Long
14								
15	Bernal-Gamboa et al. (2017)	4	Rodent (Wistar)	Female	Instrumental conditioning	Renewal ABA (3) & renewal ABC (1)	Responses per minute	-
16								
17	Olatunji et al. (2017)	2	Human (Preclinical)	Both	Fear conditioning	Renewal ABC	Self-report (anxiety)	Moderate
18								
19	Krisch et al. (2018)	2	Human (General)	Both	Fear conditioning	Renewal ABA	Self-report (expectancy of the US)	Short
20								
21	Hermann et al. (2020)	1	Human (General)	Male	Fear conditioning	Renewal ABC	Skin conductance; neural activation	Short
22								
23	Bernal-Gamboa et al. (2020)	1	Human (General)	Both	Instrumental conditioning	Renewal ABA	Responses per minute	-
24								
25	Vallentine & Bandarian-Balooch (n.d.)	1	Human (Preclinical)	Both	Fear conditioning	Renewal ABC + Spontaneous Recovery	Self-report (fear); BAT	-
26								
27	Wong et al. (2023)	1	Human (General)	Both	Predictive learning	Renewal ABC	Sel-report (expectancy of the US)	-
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34	Note: Relevant features of the included studies are presented.							
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