





**Kevin's Way**  
Programa de Inglés Multimedial  
Clase 05: The test – La prueba

 <b>Remember!</b> To talk about likes and dislikes, we use  Love 😊 😊 Like 😊 Don't like 😞 Hate 😞 😞  + a verb + -ing  	GRAMMAR BOX		
	LIKES AND DISLIKES		
Affirmative	Negative	Questions	
I love cooking pasta She hates studying They enjoy reading	I don't like cooking She doesn't like studying They hate reading	Do you like cooking? Does she like studying? Do they hate reading?	
SPELLING RULES			
Infinitive	Verb + ING	Rule	
cook do exercise	I don't like <b>cooking</b> She hates <b>doing</b> exercise	Verb + <b>ING</b>	
dance	She loves <b>dancing</b>	Verb <del>E</del> + <b>ING</b>	
shop	I don't like <b>shopping</b>	One vowel + one consonant = double consonant + <b>ING</b>	










**LET'S PRACTICE!**

I **-ING spelling**. Write the -ING form of the verbs in the chart. Escriba la forma -ING de los verbos en la tabla.

VERBS		Work → working	Live → living	Shop → shopping
run walk play get study	make have swim watch use			

II **Likes and dislikes.** Write sentences about Patrick with **love, not like, like,** or **hate** and a verb phrase. **Escriba oraciones acerca de Patrick con love, not like, like, o hate y una frase verbal.**

<p><b>Patrick's likes and dislikes</b></p> 	 <ul style="list-style-type: none"> <li>+ play tennis</li> <li>+ watch TV</li> <li>+ use the computer</li> </ul>	<p>1. Patrick <b>loves</b> <b>playing</b> tennis.</p> <p>2. ....</p> <p>3. ....</p> <p>4. ....</p> <p>5. ....</p> <p>6. ....</p> <p>7. ....</p> <p>8. ....</p> <p>9. ....</p> <p>10. ....</p> <p>11. ....</p> <p>12. ....</p>
	 <ul style="list-style-type: none"> <li>+ read the newspaper</li> <li>+ take photographs</li> <li>+ sleep</li> </ul>	
	 <ul style="list-style-type: none"> <li>+ do exercise</li> <li>+ listen to the radio</li> <li>+ run</li> </ul>	
	 <ul style="list-style-type: none"> <li>+ plant flowers</li> <li>+ eat fast food</li> <li>+ cook dinner</li> </ul>	


	<b>WORDS TO LEARN</b>	
	<b>FREE TIME ACTIVITIES</b>	
	<b>take</b>	the dog for a walk -- my bag - photos
	<b>do</b>	homework - exercise - housework
	<b>ride</b>	a bike - a horse - a motorbike
	<b>talk</b>	on the phone - to my friends - fast
	<b>play</b>	football - the piano - tennis
	<b>go</b>	home - shopping - to bed



III **My favourite free time activities.** Complete the activities with a verb + **ING** from the box. **Mis actividades favoritas para el tiempo libre. Complete las actividades con un verbo +ING del recuadro.**

shopping   riding   talking   going   playing   reading   doing   using   watching   listening

	<b>MY FAVOURITE FREE TIME ACTIVITIES</b>			
	1.	<b>I like I love</b>		to the radio.
	2.			for CDs.
	3.			to my friends.
	4.			to the supermarket.
	5.			the computer.
	6.			horses.
	7.			football.
	8.			exercise.
	9.			TV.
10.				the newspaper.

IV Complete the following conversation with the correct verb form. Complete la siguiente información con la forma correcta del verbo.

<p>Ian: So, what does she like <b>doing</b>? (do)          Sally: Well, she likes ..... (travel) and ..... (meet) new people.          Ian: Really? And what does she do when she travels?          Sally: Well, she loves ..... (visit) typical places, like open markets, for example. But she hates ..... (buy) souvenirs.          Ian: That's interesting. Why?          Sally: Because she thinks you travel to see the culture. And she doesn't like ..... (shop) or ..... (walk).</p>	
---	---

		<b>GRAMMAR BOX</b>							
		<b>PAST SIMPLE</b>							
AFFIRMATIVE		NEGATIVE			QUESTIONS			Remember!	
I	<b>worked</b> <b>stopped</b> <b>arrived</b> <b>produced</b>	I	<b>DIDN'T</b> (did not)	work stop arrive produce	<b>DID</b>	I	work? stop? arrive? produce?	<b>-ED verbs are</b> <b>REGULAR VERBS</b>  <b>IRREGULAR</b> <b>VERBS</b> need to be memorised.	
You		You				You			
He		He				He			
She		She				She			
It		It				It			
We	went had bought sold	We	go have buy sell	We	go? have? buy? sell?				
You	You	You	go have buy sell	You	go? have? buy? sell?				
They	They	They	go have buy sell	They	go? have? buy? sell?				
									

V **Regular and Irregular Verbs.** Look at the following verbs, classify them and write their past simple form. Verbos regulares e irregulares. Mire los siguientes verbos, clasifiquelos y escriba la forma pasada de cada uno de ellos.

run	start	give	work	play	drive	finish	have	cook	make
like	take	break	say	go	watch	think	arrive	drink	love

<b>REGULAR VERBS</b>		<b>IRREGULAR VERBS</b>	
Infinitive	Past simple form	Infinitive	Past simple form

VI **Irregular verb list.** Complete the following chart with the corresponding form. Lista de verbos irregulares. Complete la siguiente lista, con la forma correspondiente.

<b>IRREGULAR VERB LIST</b>			
Infinitive	Past	Infinitive	Past
be		go	
	began	know	
bring		leave	
build		lose	
buy		meet	
catch			paid
	cost		put
	drove	say	
eat		see	
	fell		sang
find			slept
forget		take	
	got	think	
give		write	

VII **Past Simple.** Turn the following present simple sentences into past simple, using the expressions in brackets. Cambie las oraciones en presente simple al pasado simple, utilizando las expresiones entre paréntesis.

Example:

Robert **walks** to work every day. (yesterday)      Robert **walked** to work **yesterday**.





1. She finishes school at 6 p.m. (yesterday evening)  
.....
2. We play football on Mondays. (last night)  
.....
3. Mario and I drink coffee in the office. (yesterday morning)  
.....
4. My sister phones every week. (last week)  
.....
5. I travel to the south of Chile. (last year)  
.....
6. The children go to school every day. (yesterday)  
.....
7. We study English at 5 o' clock. (yesterday)  
.....
8. They play tennis on Saturdays. (last Saturday)  
.....
9. I use the Internet every day. (last night)  
.....
10. I listen to the radio in the morning. (yesterday morning)  
.....

VIII **Past Simple**. Complete the sentences with the past simple form of the verbs in the box. Complete las oraciones con la forma pasada simple de los verbos en el recuadro.

eat	buy	go	see	lose	leave	meet	cost	pay	give	sing	think
-----	-----	----	-----	------	-------	------	------	-----	------	------	-------

1. She **ate** too much cake for her birthday.
2. Mary and Robert ..... at a nice restaurant last night.
3. We ..... our car last year.
4. The children ..... to bed really late.
5. The football match was a disaster. We .....
6. We all ..... that beautiful song!
7. She ..... she was French, but she was Spanish.
8. That flat ..... a lot of money.
9. They ..... "The Lord of the Rings" last night.
10. Maria ..... a message for you.
11. The man ..... the taxi driver with cash.





	<b>WORDS TO LEARN</b>	
	<b>TIME EXPRESSIONS USED IN THE PAST (1)</b>	
	<b>LAST</b> <del>(the last)</del> x	night Saturday week weekend month year
	<b>YESTERDAY</b>	morning afternoon evening

IX **Time expressions**. Answer these questions. Use the words in brackets. Respond a las siguientes preguntas, utilizando la información entre paréntesis.

Example: When was the last time you went to the supermarket? (last night)  
I went to the supermarket **last night**.

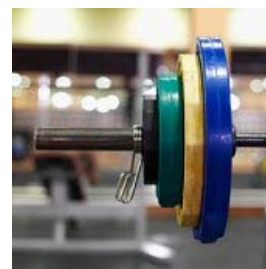
1. When was the last time you saw a film? (yesterday evening)  
.....
2. When was the last time you read a book? (last month)  
.....
3. When was the last time you danced in a disco? (last weekend)  
.....
4. When was the last time you walked to work? (yesterday morning)  
.....
5. When was the last time you studied English? (last night)  
.....

	<b>WORDS TO LEARN</b> <b>TIME EXPRESSIONS USED IN THE PAST (2)</b>	
	<b>IN</b>	the nineteenth century 1985 winter, summer, spring, autumn the morning, the afternoon, the evening
	<b>ON</b>	10th September Independence Day Monday Monday morning
	<b>AT</b>	seven o'clock weekends night midday / midnight Christmas /Easter/ New Year

**X Read these sentences. Choose the right alternative. Lea las oraciones. Elija la alternativa correcta.**

Example: **(In/on/at)** the summer of that year, our family went to the beach.

1. I worked (in/on/at) the morning, (in/on/at) 10.
2. Santiago was founded (in/on/at) February 12th, 1541.
3. I didn't go shopping (in/on/at) the weekend.
4. Our English teacher didn't come (in/on/at) Wednesday.
5. You were born (in/on/at) 1985.
6. The executives met (in/on/at) the afternoon (in/on/at) 2:30.
7. Labour Day in Chile is remembered (in/on/at) May 1st.
8. She goes to the gym (in/on/at) Wednesday mornings.
9. On December 31<sup>st</sup> every year , people celebrate the New Year (in/on/at) midnight.
10. Many people round the world give presents (in/on/at) Christmas.



**XI Make the following sentences negative. Then, write the right information in brackets. Escriba oraciones negativas. A continuación, escriba la información correcta de los paréntesis.**

Example: Shakespeare wrote popular songs (plays)  
Shakespeare **didn't write** popular songs. He **wrote plays**.

1. Bill Gates started Microsoft in 1950. (1975)  
.....
2. Mobile phones first appeared in 1999. (1985)  
.....
3. I had pasta for dinner last night. (pizza)  
.....

4. John Logie Baird invented TV in 1937. (1927)

.....













5. Mozart lived in Brazil. (Austria)

.....

6. I went to the police station to buy some clothes. (shopping centre)

.....

**XII Write the words. Use the E-practice dictionary if necessary. Escriba las palabras. Utilice el diccionario de E-practice, si es necesario**

**XIII Order the words to make questions. Ordena las palabras para formar preguntas.**

A **I /help/can/ you?**

**Can I help you?**

B Yes, I'm looking for a sweater.

A **size/ you/ what/ are?**

.....

B Medium.

A **try/ on/ can/ I/ it?**

.....

B Of course. The changing rooms are over there.

A Mmm. It's too small.

**a / large/ have/ you / do?**

.....

B Here you are.

A It's fine.

**it/ much/ is /how?**

.....

- B It's £50.99.  
**you/to/like/ how/ would/pay?** .....
- Cash?
- A No.  
**credit/ you/ take/ do/cards?** .....
- B I'm sorry. We don't.
- A **cheques/ accept/ you/ do?** .....
- B Yes, of course.

**XIX** Some of the following sentences have mistakes. If the sentence is correct, write a ✓. If not, write the correct sentence. Algunas de las siguientes oraciones contienen errores. Si la oración está correcta, escriba un ✓. Si no, escriba la oración correcta.

Example:

A lot of British people goes to the theatre.      A lot of British people **go** to the theatre.

1. How much is it? .....
2. What size is you? .....
3. I love dance and swim. ....
4. She love playing card games. ....
5. Would you like anything else? .....
6. These trousers is too tight. ....
7. The changing rooms are over there. ....
8. Here are your receipt. ....


**XIV** Put the following sentences from Chapter 5 "The Test" in the right order. Reordene de manera correcta las siguientes frases del capítulo 5 "The Test".

1. you/ eat/ would/ something/to/like / ?  
 .....
2. looking/ I / of/ for /'m / pair/a/ shorts/  
 .....
3. in/enjoy/ your / do/you/time/ what / doing / free / ?  
 .....
4. try/ on/ can/ it/ I?  
 .....
5. off/ sale/ with/ it's / fifty/ on / percent  
 .....



Do the following exercises on E-pr@ctice!. Realice los siguientes ejercicios en E-Practice.

<p><b>Language Lab</b></p>  <p><b>GRAMMAR LAB</b></p> <p>Level 1</p>	<p>Likes and Dislikes Object Pronouns Subject - Verb Agreement</p>	<p><b>Language Lab</b></p>  <p><b>VOCABULARY LAB</b></p> <p>Level 1</p>	<p>Verbs 3 - Leisure Activities Verbs 4 - Leisure Activities At the Shops Money 1 Money 2 Colours and clothes</p>
<p><b>Language Lab</b></p>  <p><b>LISTENING LAB</b></p> <p>Level 1</p>	<p>Buying Clothes Asking for things in a Shop</p>	<p><b>Language Lab</b></p>  <p><b>READING LAB</b></p> <p>Level 1</p>	<p>The January Sales</p>
<p><b>Language Lab</b></p>  <p><b>PRONUNCIATION LAB</b></p> <p>Level 1</p>		<p>Prices</p>	

	<p><b>NEXT UNIT:</b> <b>Many questions</b></p>	
	<p>Muchas dudas</p> <hr/> <p>We will learn how to give instructions to get around the city.</p> <p>Aprenderemos a dar instrucciones para llegar a un lugar dentro de la ciudad</p>	<p><b>¡Nos vemos hasta la próxima unidad!</b></p> 