

English 3

ORAL INTERACTION EVALUATION TOPICS

In this activity, students are supposed to talk for 5 minutes about ONE of the topics discussed in the class during this term, which are:

- **Learning English:** Easy or difficult points, what you like/do not like about it, the three challenges for non-native speakers (sounds≠letters, silent letters, links), how you can practice English, your recommendations (series, reading, podcasts, movies, songs, etc.)
- **Talking about yourself:** Your age, studies, family, where you live, hobbies, interests (music, sports, free time activities), abilities, etc.
- **Opinions:** Expressing Opinions, Politely agreeing and/or disagreeing, expressing reasons why a topic might not be important for you.
- **Your Oral Presentation:** Your topic, why you decided to talk about this, most interesting part of the process, reactions, how you felt, etc.
- **Paragraph Writing 2:** What you wrote about, narrate your paragraph, main ideas, details, easiest part of the process, most difficult part, how you feel about writing now.
- **Time and Dates:** Important public holidays, punctuality, best season of year (and why), worst season of year (and why), important family dates, celebrations at home/in your country.
- **Inspiring Women (gender issues):** Feminism, important women in Chile, gender differences, important female international figures, reasons why they are relevant.

ORAL INTERACTION EVALUATION TIPS

- You need to choose a partner. Practice with your partner possible questions/answers from the topics above.
- You will be evaluated in your ability to interact in a conversation. You should therefore check the Oral Interaction Rubric carefully ***before*** the evaluation day.
- Decide who is going to start the conversation, how to keep the conversation going.
- Stick to the allotted time: 5 minutes.
- Remember: This is a conversation with a partner. This is not an interrogation. You should take turns, express interest, surprise, approval, agreement, disagreement using adequate expressions.
- DO NOT use Spanish at any time.
- ELABORATE YOUR ANSWERS. No monosyllables, no “yes” or “no”, “I don’t know”. Be polite.
- When you do not understand something, say: “Pardon me? Excuse me? Pardon? Can you repeat that?” please, NEVER say “Ah?”

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ORAL INTERACTION RUBRIC

Domain	Criterion	Exceeds standards (5)	Consistently meets standards (4)	Meets standards (3)	Approaching standards (2)	Needs work (1)
Message & Interaction	Communication	Absolutely clear	Mostly able to communicate well	Able to put message through with some effort	Cannot convey message without help of partner	Below minimum communication
	Response	Perfectly adequate, keeps conversation going	Responds adequately most of the time	Somewhat repetitive ideas, affects flow of conversation	Basic, repetitive or unclear contributions to conversation	No mastering of minimum vocabulary or expressions to converse
	Engagement	No need of help, enthusiastic and motivated	Occasional lapses in flow of interaction, manages to get through	Interaction sometimes does not flow	Needs a lot of prompting, interaction does not flow much	Unable to engage in a conversation
	Rapport	Completely At ease, connects with partner efficiently	Needs some help to respond to interaction, keeps on going	Presents some lack of confidence. Not responsive enough	Struggles to follow interaction. Does not complete task.	Shows discomfort and inability to actively interact with partner
Language	Pronunciation	Very good, fluent and clear performance	Pronounces many words very well and clearly	Sometimes pronunciation does not make sense	Difficult to understand, message obscured by mistakes	Poor pronunciation and intonation
	Vocabulary	Manages wide range of vocabulary learnt in class, only occasional mistakes	Good, adequate vocabulary practiced in class, a few minor mistakes	Uses set of expressions learnt in class correctly	Does not manage set of related words learnt in class.	Presents no management of related expressions
	Grammar	Makes few mistakes that rarely interfere with conversation	Mistakes sometimes interfere with message	Mistakes affect fluency and comprehension	Grammar proficiency insufficient to keep conversation going	Unable to communicate message

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ORAL INTERACTION SAMPLE QUESTIONS

a) Sports:

- How important do you think is doing sports for your physical/mental health?
- What sports are you good/bad at?
- Do you like doing sports? Why?
- How do you think the pandemic will affect people's physical condition?
- Can you suggest some forms to do sports at home?
- Authorities are thinking of opening stadiums for people to attend sports events. What's your opinion about this?

b) Diet:

- How would you describe your diet?
- What do you usually have for breakfast/ lunch / dinner?
- What sort of food do you love /hate eating?
- Have you thought of going vegan? Why?
- Why do you think people in this country are getting more and more obese?
- Do you cook your own food?

c) Cities

- Describe the city you live in. (location, places of interest, surrounding areas)
- Talk about what you like/don't like about your city.
- What is your favourite place in your city?
- What is your favourite city?
- What is your ideal holiday spot?
- What are the advantages/disadvantages of living in a city?

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d) Free Time activities

- Do you have any hobbies?
- What are your favourite activities to do with your family?
- What are some activities you prefer to do with your friends?
- What sort of things do you like doing at home?
- What sort of things do you do to relax?
- Describe your ideal free weekend.

e) Music

- What is your favourite music style?
- What kind of music do you play when you are studying?
- What kind of music do you play when you are working on a project?
- What kind of music do you like dancing to?
- What kind of music do you dislike?
- Would you like to learn to play a musical instrument?