

# Vocabulary activity instructions

## 1B Describing people

A pairwork vocabulary race

Sts look at pictures and definitions and complete the missing words. Copy one sheet per pair or one sheet per student.

### Vocabulary

person / physical appearance adjectives

- Put Sts in pairs and give out the sheets. Focus on a and set a time limit.
- Tell Sts that they have to read the definitions and look at the pictures and write as many words as they can within the time limit. The lines indicate how many letters are necessary for each word.
- The first pair to complete all the words correctly is the winner. Check answers.

1 mustache 2 curly 3 slim 4 bald 5 cheap  
6 medium-height 7 blond 8 beard 9 smart  
10 hard-working 11 overweight 12 funny 13 heavy  
14 quiet 15 nice

- Focus on b. Give Sts time to review and then test themselves.

## 1C Things you wear

A pairwork brainstorm activity

Sts think of 1, 2, or 3 words connected to clothes. Copy one sheet per pair or one sheet per student.

### Vocabulary

clothes

- Put Sts in pairs and give out the sheets. Don't go through all the questions, but demonstrate the activity, eliciting answers to the first question, e.g. *gloves*.
- Set a time limit, and tell Sts to start. Give more time if you can see that Sts need it. When the time limit is up, check answers and find out which pair has the most correct answers.

1 gloves 2 top 3 hat, cap 4 sandals, boots, shoes, socks 5 pants, jeans 6 scarf, tie  
7 leggings, tights 8 necklace, bracelet, ring 9 sneakers, shorts, T-shirt 10 sweater, cardigan, coat

## 2A Vacations

A fill-in-the-blank activity

Sts complete three texts connected to vacations. Copy one sheet per student.

### Vocabulary

vacation verbs

- Give out the sheets. Tell Sts they have to complete the texts with an appropriate verb in the correct form. Point out that the first letter is given to help them.
- Set a time limit. Sts compare answers in pairs. Check answers.

Story 1 1 away 2 go 3 stay 4 book 5 camping  
Story 2 1 skiing 2 rented 3 basic 4 had  
Story 3 1 sightseeing 2 swimming 3 sunbathe  
4 spend 5 take

## 2B Prepositions at, in, on

A preposition fill-in-the-blank activity

Sts complete sentences that have missing prepositions. Copy one sheet per student.

### Vocabulary

prepositions of time and place

- Give out the sheets. Focus on a. Set a time limit. Tell Sts that they have to write in the PREPOSITIONS column and complete as many sentences as they can.
- Check answers.

1 in 2 in 3 at 4 at/in 5 on 6 in 7 in 8 on 9 at  
10 in 11 at 12 in 13 on 14 at 15 at 16 on 17 at  
18 in 19 on 20 in

- Focus on b. Give Sts time to review and then test themselves.

## 3B What's the preposition?

An error correction activity

Sts correct preposition mistakes. Copy one sheet per student.

### Vocabulary

prepositions

- Put Sts in pairs and give out the sheets. Focus on a and elicit that 2 is wrong, as the preposition should be *at*.
- Sts continue in pairs. Check answers.

1 ✓  
2 X When I arrived *at*...  
3 X He depends *on*...  
4 ✓  
5 X Can you ask the teacher *for* a...  
6 X I'll pay *for* dinner...  
7 ✓  
8 ✓  
9 X My husband's worried *about*...  
10 X What do you think of / *about*...  
11 ✓  
12 X How often do you speak *to*...  
13 X Mana invited me *to*...  
14 X She's fallen in love *with*...  
15 ✓



## 4A Housework, make and do

A fill-in-the-blank review activity

Sts complete sentences with the correct form of the verb. Copy one sheet per student.

### Vocabulary

make, do, put, set, have

- Put Sts in pairs and give out the sheets. Focus on a and elicit that the answer to number 1 is *doing*.
- Tell Sts that they have to complete as many sentences as they can. Point out that they have to use the right form of the verb.
- Check answers.

1 doing 2 puts 3 make 4 does 5 made 6 do 7 set  
8 do 9 made 10 doing 11 made 12 making 13 clean  
14 take 15 took 16 pick 17 make 18 do  
19 do 20 make

- Focus on b. Give Sts time to review and test themselves.

## 4B Shopping

A fill-in-the-blank activity

Sts read the definitions and write down the correct word. Copy one sheet per student.

### Vocabulary

shopping

- Give out the sheets, either to individual Sts or pairs. Focus on the instructions. Set a time limit.
- If Sts did the exercise individually, get them to compare with a partner before you check answers.

1 fitting room 2 take (it) back 3 credit card 4 receipt  
5 salesperson 6 check out 7 item 8 cart 9 fit  
10 (shopping) basket / cart 11 delivery 12 size 13 suit  
14 auction

## 5B Describing a town or city

A pairwork vocabulary activity

Sts read the sentences and complete the missing words. Copy one sheet per student or one sheet per pair.

### Vocabulary

adjectives and nouns connected to towns and cities

- Put Sts in pairs and give out the sheets. Tell Sts that they have to complete the sentences with the correct word. The first letter is given for each missing word. Set a time limit.
- Check answers.

1 museum 2 crowded 3 coast 4 empty 5 castle  
6 mall 7 dangerous 8 cathedral 9 medium-sized  
10 modern 11 town hall 12 polluted 13 noisy 14 east  
15 department store

## 6A Opposite verbs

A memory activity

Sts read the sentences and write the opposite of the verb in bold. Copy one sheet per student or one sheet per pair.

### Vocabulary

high frequency verbs and their opposites

- Give out the sheets and focus on a. Elicit the answer to 1 (*failed*) and highlight that the verb must be in the correct form. Sts continue.
- Check answers.

1 failed 2 lent ... to 3 lose 4 pull 5 forgets  
6 got / received ... from 7 arrive 8 finishes 9 taught  
10 sell 11 turn on 12 found 13 repairing / fixing  
14 miss

- Focus on b. Sts do this individually and test themselves. This could also be done in pairs, where As test Bs, and then change roles.

## 7B Verb forms: infinitive or gerund?

A sentence completion activity

Sts complete sentences with the right form of the verb. Copy one sheet per student.

### Vocabulary

Verbs + to and -ing: like, decide

- Put Sts into pairs and give out the sheets. Focus on a and elicit that the answer to sentence 1 is *feel*.
- Tell Sts that they have to complete as many verbs as possible. Point out that these verbs are followed by *to* or *-ing* forms.
- Check answers.

1 feel 2 want 3 planning 4 like 5 remember  
6 pretended 7 finished 8 mind 9 would like 10 forget  
11 decided 12 tried 13 continue 14 promised  
15 started

- Focus on b. Give Sts time to review and test themselves.

## 8A get

A sentence completion activity

Sts choose the correct word to complete the sentences. Copy one sheet per student or one sheet per pair.

### Vocabulary

get + its different collocates, e.g. *get divorced, get colder, get a job, get up, get home, get a text message*

- Give out the sheets and focus on the instructions. In pairs or individually, Sts choose the correct word from the list to complete the sentences.
- If Sts did the activity individually, get them to compare their answers before you check.

1 along 2 divorced 3 present 4 home 5 up 6 tickets  
7 lost 8 married 9 in shape 10 nervous 11 better  
12 newspaper 13 colder 14 to 15 worse  
16 job 17 message 18 angry

## 8B Confusing verbs

### A vocabulary discrimination activity

Sts circle the correct word. Copy one sheet per student or one sheet per pair.

#### Vocabulary

verbs with similar meanings

- Give out the sheets to individual Sts or to pairs and set a time limit. Focus on the instructions. Give Sts time to circle the words.
- If they did the activity individually, get them to compare with a partner before you check answers.

1 wearing 2 won 3 met 4 watching 5 looks like  
6 bring 7 found 8 telling 9 missed 10 lend 11 hope  
12 carrying 13 known 14 looking at 15 earn 16 look  
17 look for 18 take 19 said 20 waiting 21 borrow  
22 losing

#### Possible answers

1 river, swimming pool  
2 stairs, hill, mountain  
3 a road, a room  
4 tennis, badminton, volleyball  
5 lipstick, keys, cell phone  
6 a (white) rabbit  
7 movie theater, concert  
8 bus, plane  
9 marathon  
10 tree, umbrella  
11 the Statue of Liberty, the Empire State Building  
12 waiter, truck driver  
13 auto racing, track and field  
14 monkey, cat, bear  
15 chess, checkers

## 9A Animal quiz

### A pairwork vocabulary quiz

Sts read a series of definitions and write the words. Copy one sheet per student or one sheet per pair.

#### Vocabulary

animals

- Put Sts in pairs and give out the sheets. Set a time limit. Tell Sts that they have to write as many words as they can within the time limit.
- Check answers.

1 kangaroo, koala 2 bee 3 dolphin 4 camel 5 rabbit  
6 jellyfish 7 giraffe 8 cows 9 sheep 10 mosquito  
11 mouse 12 crocodile 13 elephant 14 snake  
15 horse 16 lion 17 tiger 18 pig 19 bull 20 bat

- Focus on b. Put Sts in pairs to test each other. Another option is to do this individually.

## 11A Expressing movement

### A pairwork vocabulary race

Sts race to think of 1, 2, or 3 answers to questions containing a preposition of movement. Copy one sheet per student or one sheet per pair.

#### Vocabulary

prepositions of movement

- Put Sts in pairs and give out the sheets. Set a time limit, but give Sts more time if you can see that they need it. Tell Sts that they have to read the questions and write down the answers.
- Check answers. Accept any answers that may not be in the list below, but that are correct.

## 11B Phrasal verbs

### A sentence completion activity

Sts read the sentences and complete them with a word from the list. Copy one sheet per student.

#### Vocabulary

phrasal verbs

- Give out the sheets to individual Sts and ask them to complete the sentences with the correct word from the list. Sts compare with a partner when they have finished.
- Check answers.

1 after 2 over 3 up 4 away 5 down 6 out 7 on  
8 back 9 down 10 out 11 up 12 along 13 off  
14 forward to 15 up 16 for 17 down 18 up 19 on  
20 up