## Rubric

	0	1	2	3
Structure	Only one part done or not done at all.	Two or three parts assigned are missing.	One of the parts assigned is missing.	The paragraph contains all assigned parts.
Capitalizatio n and full forms	Not done.	Many errors of capitalization and/or contractions.	A few minor lapses with capitalization and contractions.	No contraction used. All capital letter well placed. No overuse of capital letters.
Vocabulary	Un intelligible due to vocabulary problems.	Due to problems with meaning, spelling, and word formation message is difficult to be understood. Inappropriate register.	Some problems with register, meaning, spelling, and word formation. Message stays clear.	Vocabulary is appropriate for the register. Words, spelling and form used correctly. Only minor mistakes if any.
Grammar	Unintelligible due to grammar problems.	Due to grammar problems, message is difficult to be understood.	Some problems with grammar, e.g.: tenses or subject verb agreement. Message stays clear.	Good use of grammar which clearly conveys meaning. Only minor mistakes if any.
Topic sentence	Not done.	The topic sentence is not clear, well defined or incomplete.	The topic sentence has a clear topic and controlling idea. Too factual or simple.	Complete topic sentence (topic and controlling idea)The TS is clear and debatable/creative/ interesting.
Content	Not done.	Unclear flow of ideas. They go off topic or they do not connect in support of the TS.	Ideas are somewhat related to the topic sentence but paragraph lacks some cohesion.	Ideas hang up together well. Supporting ideas really back up the TS and the conclusion is clear and linked to what's been argued for.
Perspective	No attempts to avoid 1 <sup>st</sup> and/or 2 <sup>nd</sup> person.	Some use of elements to avoid 1st and 2nd person.	Ideas are expressed in an objective and impersonal way all throughout the paragraph.	
Layout	Separates sentences into new rows overusing full stop throughout the paragraph	All sentences are written as one visual unit, using full stop only after the conclusion.		
Punctuation	Punctuation does not allow to organize ideas and identify paragraph structure clearly.	Punctuation is function, allowing to identify ideas and organization.		