| **Rubric for Science presentation** | | | | | |
| --- | --- | --- | --- | --- | --- |
|  | | **2** | | **1** | **0** |
| **Narrative tenses** | | The student makes use of grammatical tenses (at least 3 times) to refer to the past efficiently and effortlessly. | | The student can use tenses to refer to the past with some mistakes that do not interfere with communication. | No attempt to refer to the past or too many mistakes to consider. |
| **Passive voice** | | The student makes use of the passive voice (at least 3 times) efficiently and effortlessly. | | The student can use passive voice with some mistakes that do not interfere with communication. | No attempt to use passive voice or too many mistakes to consider. |
| **Relative clauses** | | The student makes use of relative clauses (at least 3 times) efficiently and effortlessly. | | The student can use relative clauses with some mistakes that do not interfere with communication. | No attempt to include relative clauses or too many mistakes to consider. |
| **Overall Grammar and Vocabulary** | | Grammar and vocabulary do not interfere with communication. | | Grammar and vocabulary may hinder communication to some degree. | Too many problems in grammar and vocabulary make comprehension difficult or impossible. |
| **Oral delivery** | | Speech is fluent and successfully engages the audience in the presentation. | | The student may present with awkward pauses or slow rhythm that affect communication. | Too many problems in fluency make comprehension difficult or impossible. |
| **Reading** | | The student does not depend on written text to present. | | Student’s repeated reading may become distracting. | The student entirely depends on written text to perform the presentation. |
| **Appropriacy in academic terms** | | | | The presentation deals with an actual academic topic, taken from actual sources and includes actual quotation and bibliographic references. | The presentation deals with a topic that is not really academic, not taken from actual sources and /or lacks quotation or bibliographic references. |
| **Timing** | | | | The student presents within parameters of time (1:10 to 1:50). | The student presents for under 1:10 minutes or over 1:50 minutes. |

TOTAL SCORE: 14 pts.