

Video talk 2

Topic: A class that you enjoyed at school or university

Instructions:

- The talk should be a minimum of 2 minutes and no more than 3 minutes.
- Record your talk – You can use the video camera on your mobile phone or on your computer.
- Submit it to Tareas in UCursos. If you have difficulties uploading the video, you can upload it to YouTube or Google Drive and then post the link in Tareas.
- You must show your whole face on the screen.
- You can use notes, but **DO NOT READ**.
- You should practice. You can record it as many times as you want, but the final version must be done in 1 take and not edited.

Things to think about when you prepare your talk:

- What is/was the subject?
- Who taught it?
- Why do/did you enjoy it?
- What things did you learn about this subject?
- Mention anything else you think is important.

Organise your talk

1. Introduce yourself (name, faculty, subject of study)
2. Explain what you are going to talk about.
3. Use the questions above to organize what you are going to say about the activity.
4. Finish by summarizing what you talked about.
5. Practice your talk.

Useful language

Introducing your topic	Putting ideas in order	Adding more ideas
<i>I'm going to talk about ...</i> <i>I'd like to talk about ...</i> <i>The main focus of this presentation is ...</i>	<i>First of all, ...</i> <i>Firstly, ...</i> <i>Then, ...</i> <i>Secondly, ...</i> <i>Next, ...</i> <i>Finally, ...</i> <i>Lastly, ...</i>	<i>In addition, ...</i> <i>What's more, ...</i> <i>Also, ...</i> <i>Added to this, ...</i> <i>To sum up, ...</i> <i>In conclusion, ...</i>

Assessment criteria

Pts.	Task (& Timing)	Delivery	Language	Pronunciation
3	All elements are adequately covered in the required time frame.	Fairly fluent, seamless delivery despite minor lapses.	Excellent use of lexical resources. Grammar is excellent and almost error-free.	Clear and strong despite noticeable accent.
2	Fairly well achieved although minor details may be missing. Minor problems with timing.	Acceptable delivery that demonstrates a certain degree of fluency.	Good use of lexical resources. Grammar is adequate despite minor errors.	Occasional problems with isolated items that do not affect overall message.
1	Task is incomplete or noticeably under length.	Uneven delivery. Monotone or with unnatural pauses.	Some problems with word formation and usage. Grammar is weak with noticeable errors.	Noticeable problems that affect the clarity of the message.